

Zoom Platform

# VIRTUAL

Full Price after 6/15/21  
**\$50**

LAT & NCLA MEMBERSHIP included

**July 7, 2021**  
**8:00-3:00**



# summer MINICON

Early Bird Special  
Register by  
**6/15/21**

**\$45**

## FEATURED SPEAKER

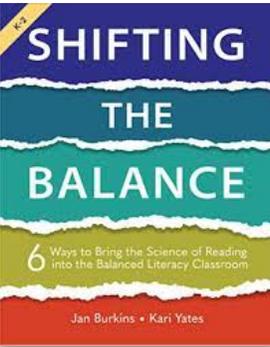
Dr. Jan Burkins

## REGISTRATION INCLUDES

- NCLA Summer MiniCon Registration \$25
- MiniCon Author's Luncheon
- LAT 21-22 Membership \$10 (Literacy Association of TN) Grant Opportunities TN Literacy Journal
- NCLA 21-22 Membership \$15 including 4 in-person or virtual sessions
- NCLA Monthly Newsletter with Resources

Jan's most-recent book, *Shifting the Balance*, co-authored with Kari Yates, is about bringing the science of reading into the balanced literacy classroom in ways that preserve the integrity of both models.

This book outlines six shifts that teachers can make to align their balanced literacy instruction with current experimental research about reading.




## AUTHOR'S LUNCHEON

Carmen Agra Deedy



Join us for a lunch filled with laughter and inspiration with Carmen Agra Deedy. Her personal stories first appeared on NPR's All Things Considered. Funny, insightful, and frequently irreverent, Deedy's narratives are culled from her childhood as a Cuban refugee in Decatur, Georgia. She will have you laughing to tears one moment and moved to tears the next.

Register  
at 

## More Details



# NCLA

LAT & NCLA MEMBERSHIP

\*Membership dues apply to local chapter NCLA only.

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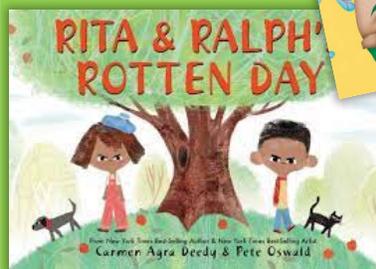
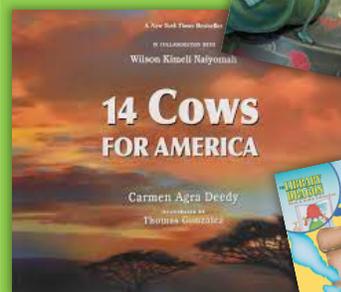
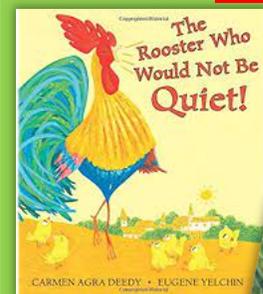
**VIRTUAL**

Summer

MINICON

7/07/21

**Author Spotlight**



## Featured Speaker Sessions

**K-5  
FOCUS**

### Shifting the Balance

**SESSION 1**

Language Comprehension, Phonemic Awareness & Phonics

Based on Dr. Burkins' groundbreaking book with Kari Yates, *Shifting the Balance*, Jan shares strategies that can build a bridge between the "science of reading" and classroom practice on behalf of students.

In this first session, teachers will learn about the critical role of language development and conversation in developing reading comprehension. Jan will also address phonemic awareness and phonics instruction. The session will include practical instructional strategies that you can put to use immediately, whether you are teaching a whole class of first graders or zooming in on a fifth grader who is experiencing frustration!

**SESSION 2**

High-Frequency Word Learning, Prompting, and Beginning Reading Texts

In this continuation of the ideas in *Shifting the Balance*, Jan will show teachers how to teach high-frequency words so that children will really remember them, even if they are older students who misspell high-frequency words in their writing! Jan will also explore how to prompt students at the point of difficulty in text in ways that align with cognitive science. Finally, Dr Burkins will consider the limitations of predictable texts and help teachers consider how to evaluate decodable texts. You will leave with powerful ideas to try in your K-5 classroom the next day!

**Register at**

